



Kauno technologijos universiteto Vaižganto progimnazija

Name of the organisation :	Kauno technologijos universiteto Vaižganto progimnazija	
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Name of the contact person :	Rima Kubiliūtė	
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Name of the contact person :	Vida Drąsutė	
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Type of organisation:

SME School x University Public Authority
 Training No Profit NGO

Other (Specify)

Fields of action :

SMEs Youth Universities Public Authorities
 Equal opportunities Schools Unemployed

Other (Specify)

Description of the organisation

KTU Vaižganto progimnazija is a middle secondary school with 476 pupils. Of those, 155 pupils in grades 1-4, 321 pupils in grades 5-8. The pupils who will be involved in the TIRAMISU project are in 7-8 grade, aged 14 years old. The school carries out a gifted children's education programme in which especially high-skill children are identified among learners, receiving a specific education based on their skills. This programme has been highly appreciated by ECHA: as result, since 2016 the school has been a member of ECHA. The school employs 46 teachers. The priority of the school is social and emotional security of students and teachers.

Experience of the organization in previous European projects

Erasmus+ KA2 Strategic partnership „Let's become mathematicians, shall we?“ (2017-1-PT01-KA219-035973) (<https://sites.google.com/view/projecterasmus/home>). The main goal of this project was to improve students' logical-mathematical intelligence, thus effectively contributing to the reduction of underachievement in Mathematics and the improvement of related skills such as mental mathematics, logical reasoning, problem-solving and the ability to think in abstract ways. The project also aimed to improve the profile and experience of teachers by offering them certified training within short-term joint staff training events with proper follow-up and monitoring to enhance teaching within such areas.

Experience and Expertise of the organization in the project's subject area

One of the primary goals of the school is to ensure the community' emotional and physical security. Even though in Lithuania there is a compulsory discipline "Human Safety" since 2008, there is still a very small amount of weekly lessons addressed to it. During the primary years, "Human Safety" is integrated into other subjects, while in grades 5 and 7 students are given one weekly lesson. This is not enough for our community, because the subject focuses on safe and responsible behaviours, but not necessarily on the first aid as much.

To fill this gap, the school organizes an integrated training entitled after "Practice Week", in which numerous police officers, firefighters and medical staff arrive at the school and demonstrate emergency responses and first aid. Teachers actively collaborate in organizing these trainings. The school employs a highly qualified human security teacher, who is also a cadet. There are also physical education teachers who are interested in teaching not only students but also teachers for first aid.

Contributions that can be provided to the project

- Participation in research in the project and developing intellectual outputs
- Administration of the project activities and finances ensuring correct management, as well fluent collaboration with project coordinating and managing institutions.
- Involvement of associated partners/beneficiaries and other needed institutions of the project and ensuring collaboration with them.
- Producing needed reports
- Participating in project dissemination, evaluation, quality ensuring activities
- Developing project results and other needed activities

Reasons of involvement in the project

- We seek to achieve the aim and objectives related to the project and to develop activities together.
- We also seek to get and to share our practise and experience with other European institutions.
- To improve skills and competences of school teachers by developing and testing at EU level an innovative transnational training course on First Aid and Health Related Emergency practice based on simulation approach.
- To promote the dissemination of these practices through the development and test of a training model for

school students to be realised by the skilled school teachers

Contact Person's Experience and Expertise

Rima Kubiliūtė - English teacher at KTU Vaižganto progimnazija with more than 20 years of various work experience. She has worked in public and international affairs, advertising and marketing, and has translated, written and edited texts, as well participated in numerous international projects.

"I teach teenagers - this age is very peculiar and challenging. It requires more care, a careful eye, even discipline, which is hard for me, because I am a very free-spirited person, I think everyone has to make a conscious decision about what he/ she wants, what knowledge he/ she needs. However, I am sure that learning has to be started with a good relationship between the students and the teacher."

Vida Drąsutė since 2006 is Project manager. So far she was involved into more than 40 International projects in different areas, 3 of them National Strategic projects, and in 5 of the projects as coordinator. She is experienced in projects management, formal and non-formal education improvement and development analysis of educational possibilities, quality, adaptation of different methodologies in various education levels, development of critical thinking, e-learning and tools for e-learning encouragement in educational institutions, organization of courses, collaboration with different educational institutions.

She is a board member of Lithuanian Distance and eLearning Association and evaluator of e. learning programs provided by different institutions. She also works in the development of new learning approaches based on the use of innovations and creativity in a wide range of educational and training contexts, including pre-primary, primary, secondary and higher education, and vocational and continuous training.

Her main duties within the projects are management, research and analysis work. She is also responsible for projects' and events' dissemination and public relations.